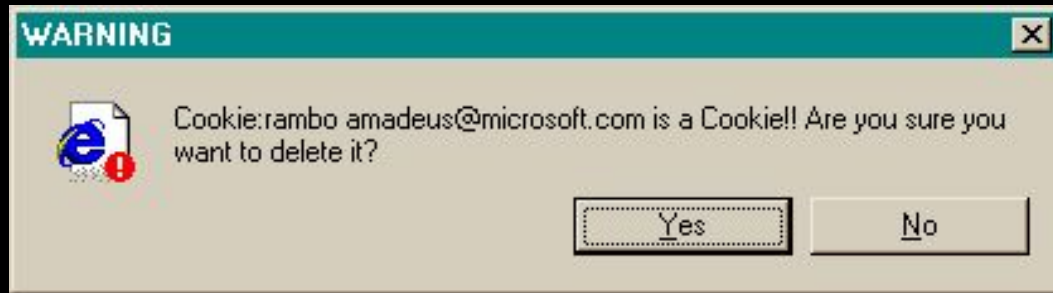


**Efficiency**

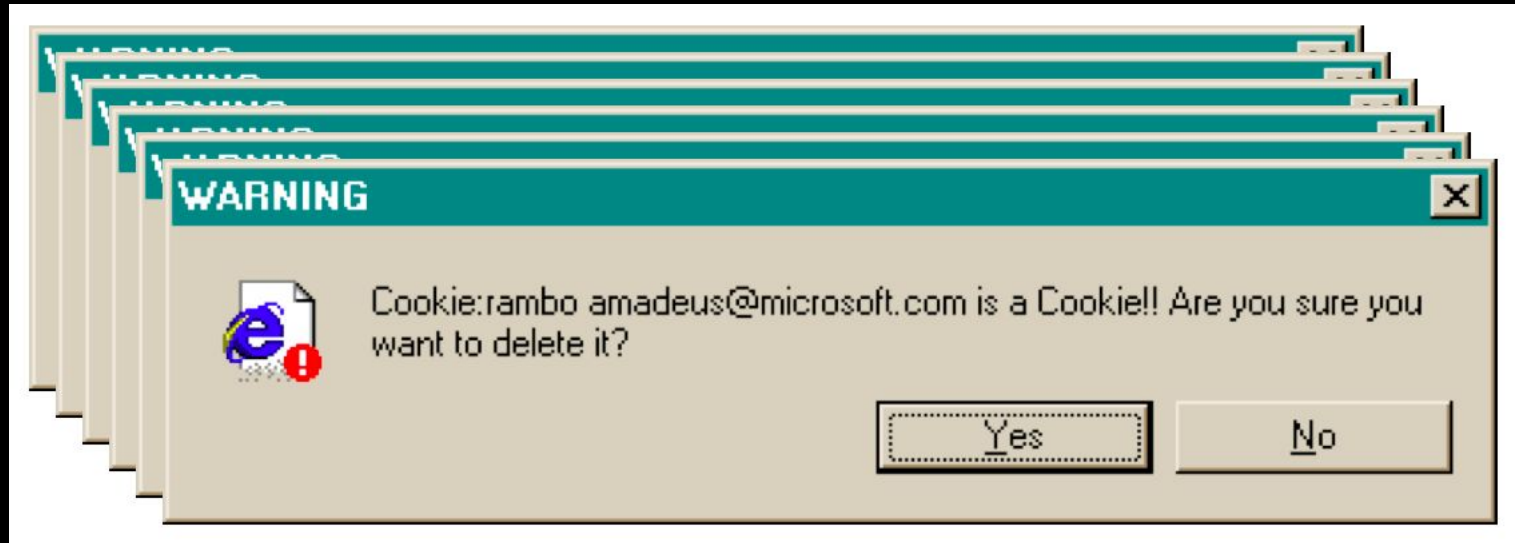
# Internet Explorer - Deleting a Cookie File



Put aside the fact that the message is almost tautological (“Cookie... is a Cookie”) and overexcited (“!!”).

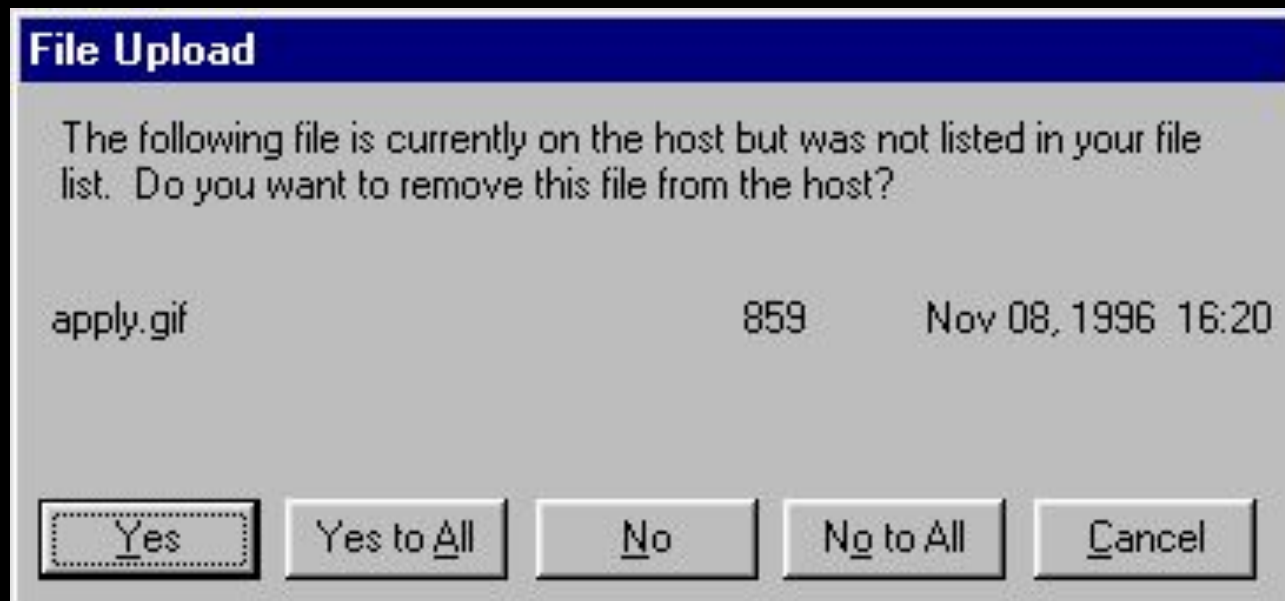
Does it give the user enough information to make a decision?

## Deleting Multiple Cookies



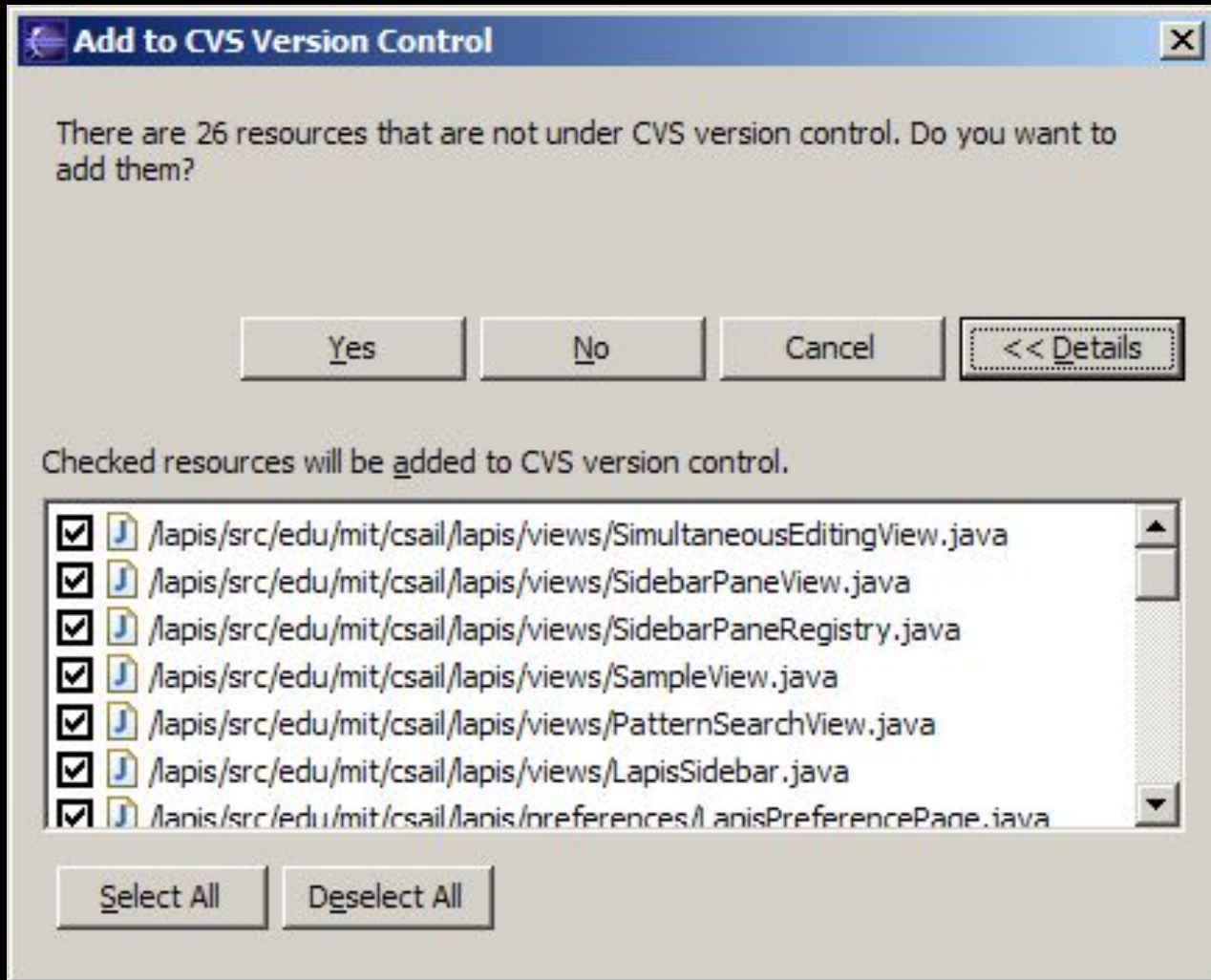
What button is missing from this dialog?

## Microsoft Publishing Wizard



But what if you know there's a file on the host that you don't want to delete? What would you have to do?

# Eclipse



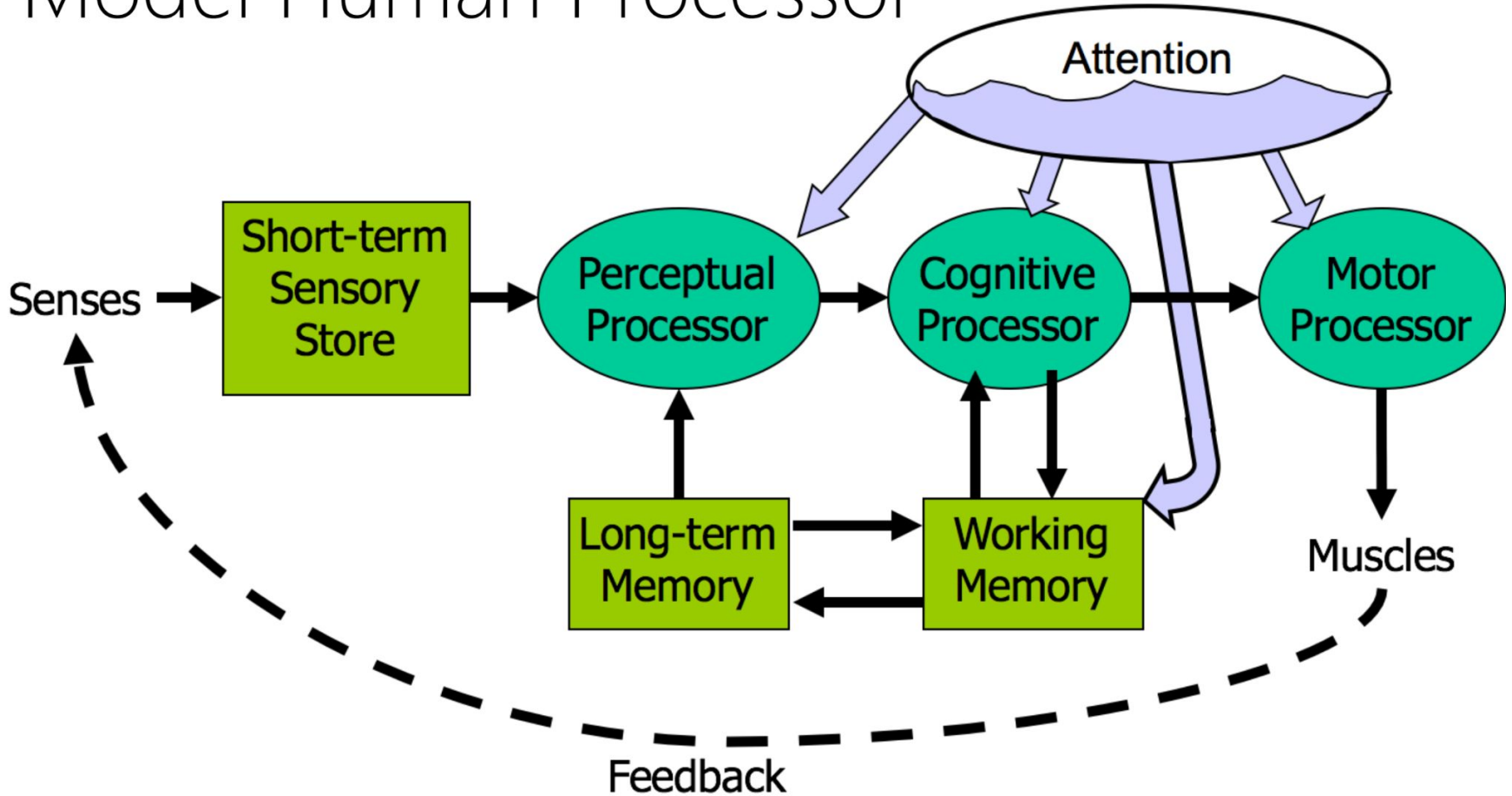
# Efficiency

- of task
  - limit high level steps needed to accomplish goal
- of thought
  - don't make me think
  - don't make me remember
- of movement
  - fine motor control is hard
  - limit mechanical steps needed



# Human Information Processing

# Model Human Processor



Here's a high-level look at the cognitive abilities of a human being – really high level, like 30,000 feet.

This is a version of the Model Human Processor (MHP), developed by Card, Moran, and Newell as a way to summarize decades of psychology research in an engineering model (Card, Moran, Newell, *The Psychology of Human-Computer Interaction*, Lawrence Erlbaum Associates, 1983).

This model is different from the original MHP; modified to include a component representing the human's attention resources (Wickens, *Engineering Psychology and Human Performance*, Charles E. Merrill Publishing Company, 1984).

Input from the eyes and ears is first stored in the **short-term sensory store**. As a computer hardware analogy, this memory is like a frame buffer, storing a single frame of perception.

The **perceptual processor** takes the stored sensory input and attempts to recognize symbols in it: letters, words, phonemes, icons. It is aided in this recognition by the **long-term memory**, which stores the symbols you know how to recognize.

The **cognitive processor** takes the symbols recognized by the perceptual processor and makes comparisons and decisions. It might also store and fetch symbols in **working memory** (which you might think of as RAM, although it's pretty small). The cognitive processor does most of the work that we think of as "thinking".

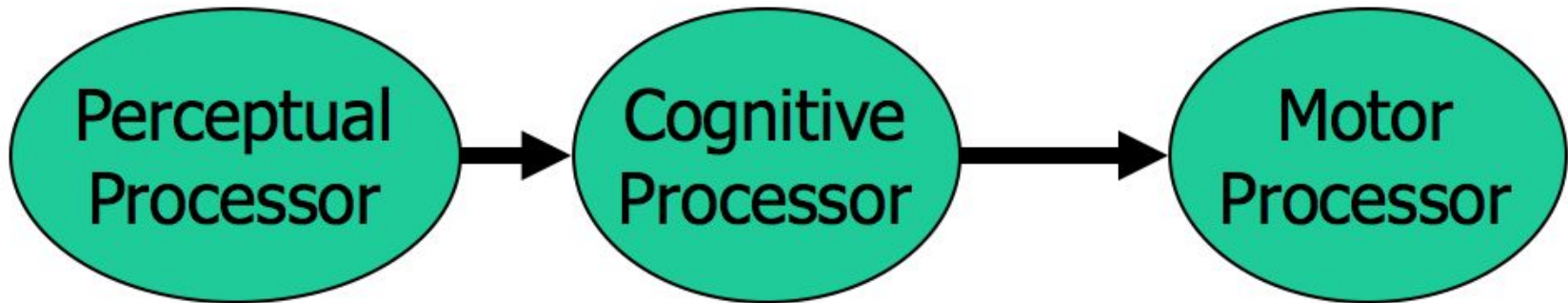
The **motor processor** receives an action from the cognitive processor and instructs the muscles to execute it. There's an implicit feedback loop here: the effect of the action (either on the position of your body or on the state of the world) can be observed by your senses, and used to correct the motion in a continuous process.

Finally, there is a component corresponding to your **attention**, which might be thought of like a thread of control in a computer system.

Note that this model isn't meant to reflect the anatomy of your nervous system. There probably isn't a single area in your brain corresponding to the perceptual processor, for example. But it's a useful abstraction nevertheless.

# Human Processor Cycle Time

- Processors have a cycle time
  - $T_p \sim 100\text{ms}$  [50-200 ms]
  - $T_c \sim 70\text{ms}$  [30-100 ms]
  - $T_m \sim 70\text{ms}$  [25-170 ms]



# Perceptual Fusion

- Two stimuli within the same PP cycle ( $T_p \sim 100\text{ms}$ ) appear fused
  - Causality is strongly influenced by fusion
  - Relevant to effective feedback

**Perceptual fusion:** Here's an intuition for how fusion works.

Every cycle, the perceptual processor grabs a frame (snaps a picture).

Two events occurring less than the cycle time apart are likely to appear in the same frame. If the events are similar – e.g., Mickey Mouse appearing in one position, and then a short time later in another position – then the events tend to fuse into a single perceived event – a single Mickey Mouse, in motion.



# Cognitive Processing

- Cognitive processor
  - compares stimuli
  - selects a response
- Types of decision making
  - skill-based: learned procedures
    - automatic; minimal attention
    - walking, talking, driving, reading
  - rule-based: apply learned if-then rules
    - tipping, tic tac toe, cooking---is it done yet?
  - knowledge-based: problem solving, experimentation

# Motor Processing

- Open-loop control
  - Motor processor runs a program by itself
  - cycle time is  $T_m \sim 70$  ms
- Closed-loop control
  - Muscle movements (or their effect on the world) are perceived and compared with desired result
  - cycle time is  $T_p + T_c + T_m \sim 240$  ms

# Making Choices





SOUTH

EAST

SOUTH

SOUTH

WEST

SOUTH

BY-PASS

EAST

TRUCK

SOUTH

BY-PASS

TRUCK

TRUCK

WEST

73

29

601

73

73

29

601

601

73

73

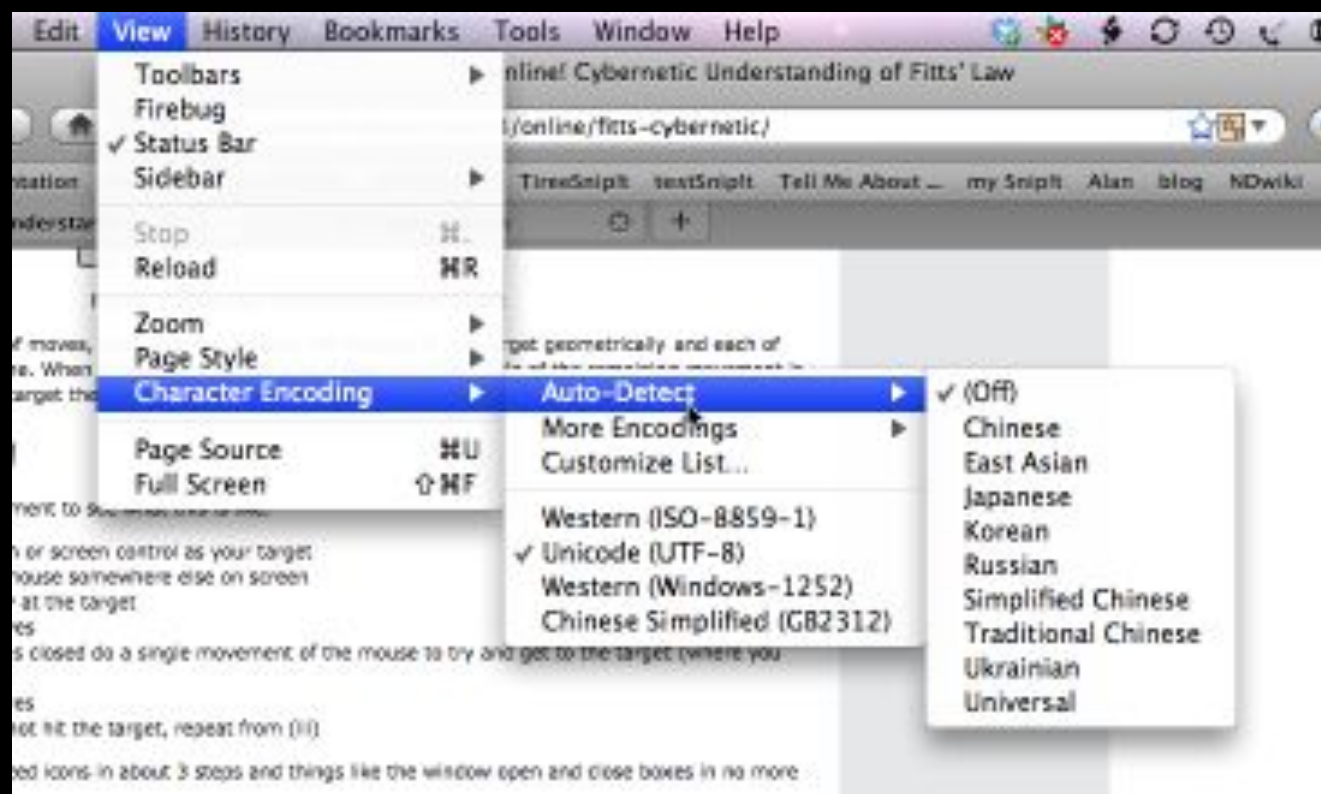




# Scan versus Search

- If choices unfamiliar, must scan all
  - linear work
  - learnability/discoverability issue
- A known ordering enables (e.g. binary) search
  - logarithmic
  - but may require cognition (thinking about alphabetical order) so worse constant
- Hierarchy can help too
  - Break one large choice into a few small ones
  - also logarithmic

## Pull-out Hierarchical Menus





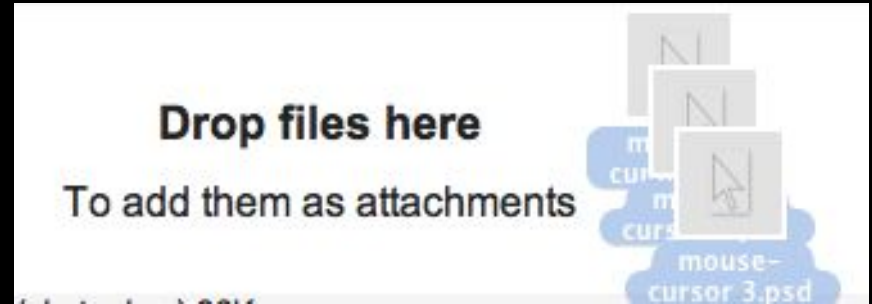
Fewer Choices is Better

# Ideas for Efficiency

# Aggregation

<input type="checkbox"/>	TITLE
<input checked="" type="checkbox"/> ☆	 <b>Tea Agenda</b> Shared UID
<input checked="" type="checkbox"/> ☆	 calendar 6.813/6.831 spring 2012 6.813/831 Spring 12
<input checked="" type="checkbox"/> ☆	 CrowdCamp @ CHI2012 Shared
<input type="checkbox"/> ☆	 <b>CSCW on Follow the Crowd</b> Shared
<input type="checkbox"/> ☆	 HCI Seminar Invites Shared

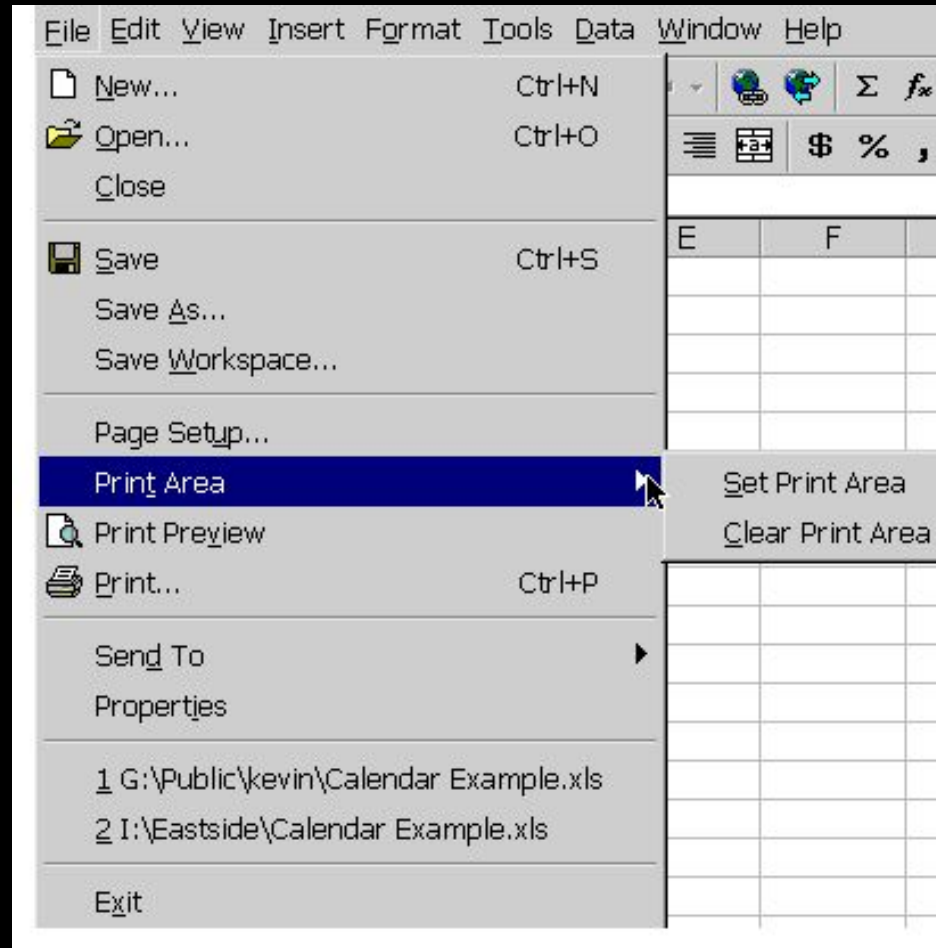
multiple selection for action



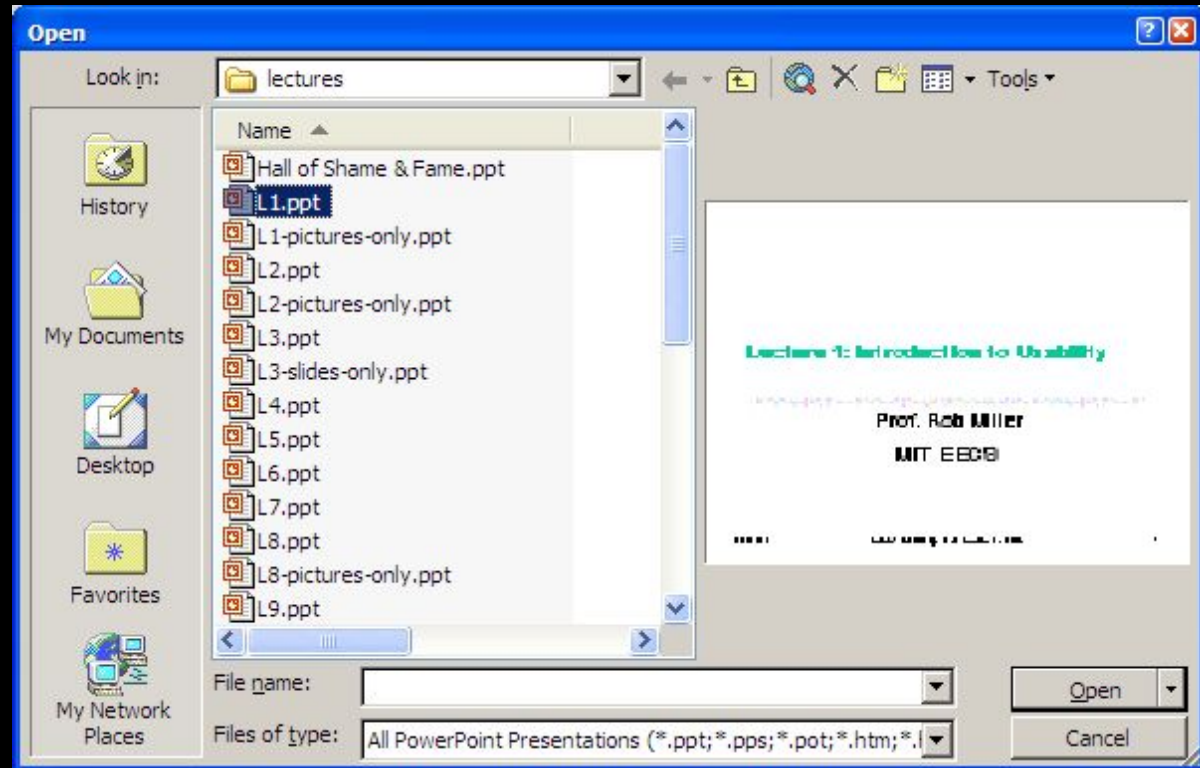
multiple drag & drop

# Accelerators

- Secondary method for doing something faster in a less obvious way
- e.g. keyboard commands
- in particular, menu accelerators



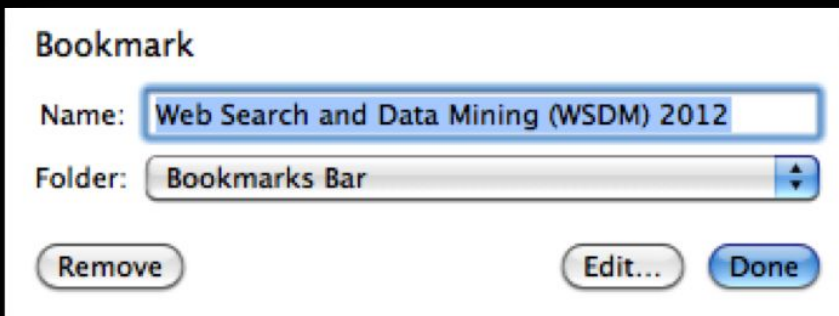
# Anticipation



Info or functionality the user needs should be at hand without their needing to go find it

## Defaults & Pending Delete

- Fill in a form with defaults
  - from history, by prediction
- Make the defaults fragile

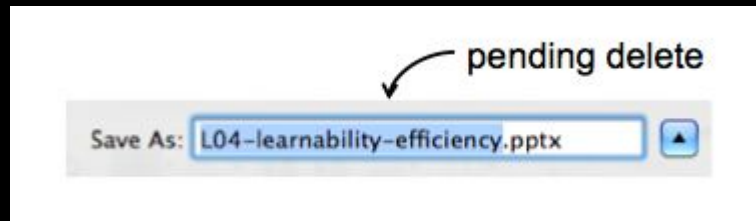


Bookmark

Name: Web Search and Data Mining (WSDM) 2012

Folder: Bookmarks Bar

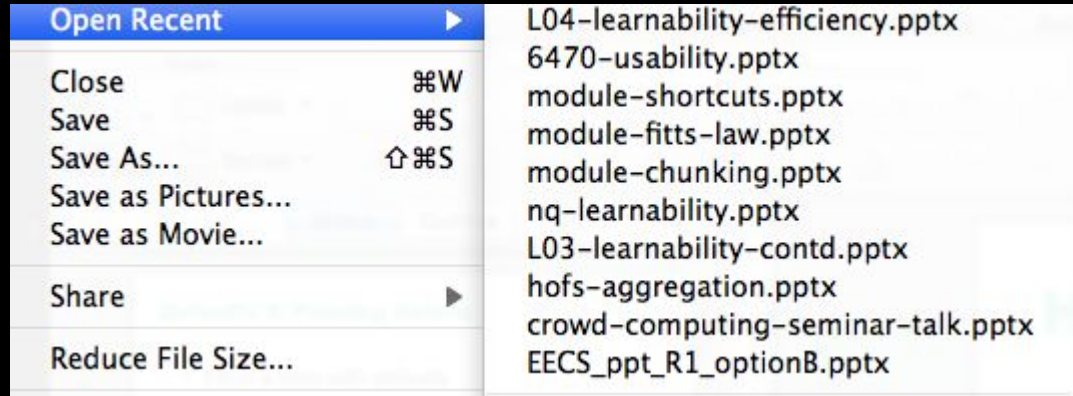
Remove Edit... Done



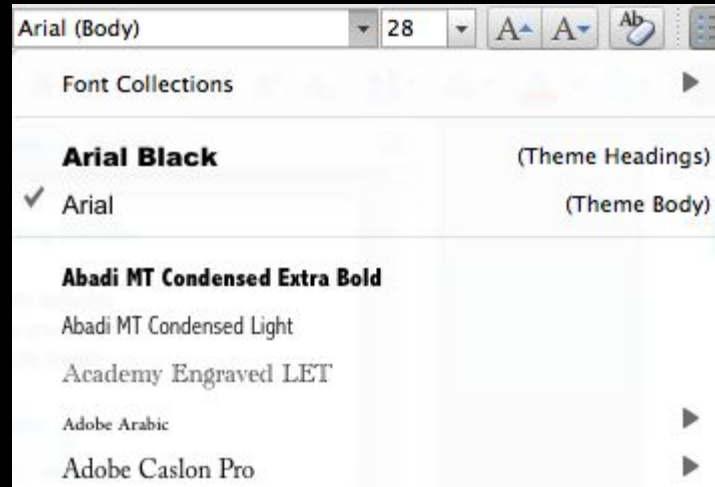
Save As: L04-learnability-efficiency.pptx

pending delete

# History



- Offer recently-used or frequently-used choices



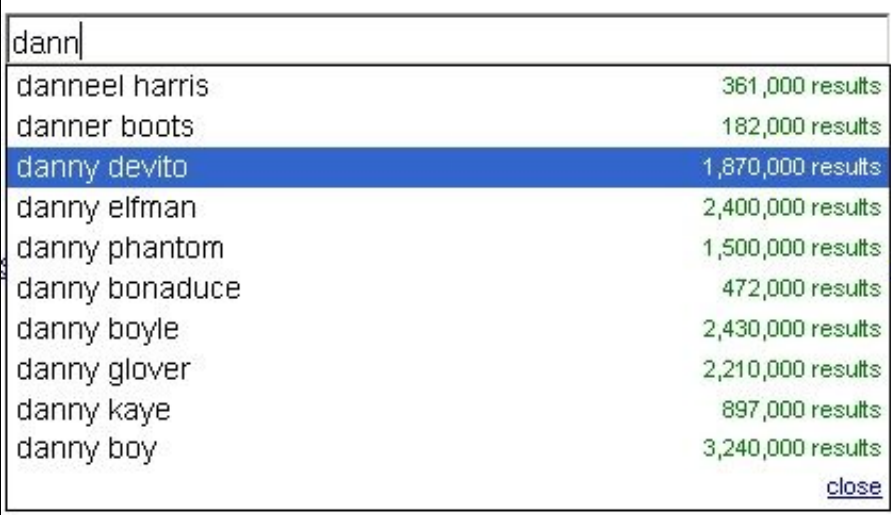
# Dynamic menu

- Idea: dynamic menu changes based on frequent usage patterns.
  - Office 97: frequent items move higher (order by frequency)
  - Gone from office 2001. Why?
    - Consistency
  - Instead, split menu has a group of common items copied to top.
  - Static vs. (auto) Adaptive vs. (manually) Adaptable



# Autocomplete

- Minimize typing with autocomplete
- another kind of anticipation of what will be typed
- Autocomplete doesn't just help with efficiency. What other usability dimensions does it help?
- Dynamic, just like dynamic menus. Same problem?
- No, because not used for small fixed set of choices



The image shows a screenshot of a search interface. At the top, there is a text input field containing the text 'dann'. Below the input field is a dropdown menu listing search results. The results are as follows:

Search Result	Number of Results
danneel harris	361,000 results
danner boots	182,000 results
<b>danny devito</b>	<b>1,870,000 results</b>
danny elfman	2,400,000 results
danny phantom	1,500,000 results
danny bonaduce	472,000 results
danny boyle	2,430,000 results
danny glover	2,210,000 results
danny kaye	897,000 results
danny boy	3,240,000 results

At the bottom right of the dropdown menu, there is a link labeled 'close'.